

Year 8 Curriculum Overview

	LB1	LB2	LB3	LB4	LB5	LB6
English - Core school	The Boy Who Grew Dragons		The Lost Things		Coming To England	
	<p>Writing focus:</p> <ul style="list-style-type: none"> • Narrative writing • Creative writing- diary entry • Information writing and non-fiction texts • Descriptive writing • Recount writing • Using research in own writing • Comparative writing- comparing and contrasting • Formal letter writing • Quotations- use and how to effectively use the in writing • Opinion/persuasive writing-review <p>SPAG focus:</p> <ul style="list-style-type: none"> • Tenses- future and present tense • Layout and presentation- the use of bullet points, subheadings and title • Adjectives and alliteration • Speech marks and narrative writing • Word focus and purpose- adjectives, nouns and verbs • Punctuation and the use of commas for lists • Focus on formal language- purpose and effect • Modal verbs <p>Drama focus:</p> <ul style="list-style-type: none"> • Role play- character development • Character opinions through movement • Storyboards • Play scripts 		<p>Writing focus:</p> <ul style="list-style-type: none"> • Descriptive writing • Information writing- poster • Postcard writing- recount- focus on adverbials • Speech – character perspectives • Instruction and direction writing- pictorial and written versions • descriptive phrases- create a menu for the lost thing • Opinion writing- comparing the book and film- finding differences and similarities. <p>SPAG focus:</p> <ul style="list-style-type: none"> • Simile and metaphor • Features of an information poster- bullet points, headings, sub-headings • Narrative writing & perspective- adverbs focus • Speech marks • Verbs- instructions and directions • Adjectives- how they are used to create an appetising menu <p>Drama focus:</p> <ul style="list-style-type: none"> • Character in role • Hot seating • Guided tour- role play tour of the city • Freeze frames- character reactions • Character in role- eating a designed lunch menu. 		<p>Writing focus:</p> <ul style="list-style-type: none"> • Descriptive writing • Comparative language • Recount writing • Informal letter writing • Narrative writing- 1st person • Emotive language • Information writing/non-Chronological reports. <p>SPAG focus:</p> <ul style="list-style-type: none"> • Simile and metaphor • Connectives & time connectives • Comparatives and superlatives • Adjectives, adverbs & nouns • Possessive apostrophe • Punctuation- full stop, capital letters, question and exclamation marks <p>Drama focus:</p> <ul style="list-style-type: none"> • Placing the object • Role on the wall • Freeze Frame • Hot- seating • Student ‘in role’ • Non-verbal communication/mime 	

	<ul style="list-style-type: none"> role on the wall Debates 					
English- SLD	<p>Where we live– Local SLD EMS curriculum</p> <p>AQA Tasks: 114068 LE8269 112479 105920</p> <p>Kinetic letters Phonics/functional vocab Colourful Semantics</p>	<p>Where we live– England SLD EMS curriculum</p> <p>AQA Tasks: 110780 74214 74500 96199 76289</p> <p>Kinetic letters Phonics/functional vocab Colourful Semantics</p>	<p>Habitats (Hot) SLD EMS curriculum</p> <p>AQA Tasks: 110267 111720 72168 86712 91681</p> <p>Kinetic letters Phonics/functional vocab Colourful Semantics</p>	<p>Habitats (Cold) SLD EMS curriculum</p> <p>AQA Tasks: 110267 111720 72168 86712 91681</p> <p>Kinetic letters Phonics/functional vocab Colourful Semantics</p>	<p>The Beach SLD EMS curriculum</p> <p>AQA Tasks: 108833 86864 114012 89585– Focus on ‘The Hidden forest’ book 94533 73229</p> <p>Kinetic letters Phonics/functional vocab Colourful Semantics</p>	
Maths - CORE	<p>Place value – counting on/back, value of digits, finding more/less, multiples, odd/even, Addition & Subtraction – number bonds, missing numbers, mental and written methods, Charts – tally charts, pictograms, Properties of 2D/3D shapes, inc. nets. Classify and sort shapes.</p>	<p>Multiplication and division – repeated addition, mental methods, sharing Money – recognise/use coins, give change Angles and construction – Recognise, measure and draw angles. Parallel lines. Fractions – unit and non-unit fractions, equivalent fractions.</p>	<p>Place value – rounding, ordering and comparing. Graphs and charts – bar charts, tables, pie charts, line graphs, real life graphs. Comparing/totalling/interpreting data. Decimals – calculations with decimals (inc. money) Time – sequencing events, calendar events. Converting 12-24hr digital/analogue. Sequences – number patterns, times tables, counting patterns. FUNCTIONAL MATHS TASKS</p>	<p>Addition & Subtraction – written methods, inverses, estimation and checking Fractions – compare and order fractions. Calculations with fractions. Mass/capacity/temperature - measuring. Reading scales. Units of measure. Money – add/subtract money, giving change, £ and p. notation Probability – vocabulary, probability scale, probability of events. FUNCTIONAL MATHS TASKS</p>	<p>Multiplication and division – formal written methods. Solve problems. Time – 12-24 hr analogue and digital clocks. Converting time. Place Value – negatives, Roman Numerals, solve number problems Percentages of amounts. Fraction/decimal/percentage equivalence. Read and interpret timetables. Averages – mean, median, mode and range. Area (and perimeter) – 2D shapes and composite shapes.</p>	<p>Problem solving with 4 ops. One-and two-step problems. Volume – volume of 3D shapes and composite shapes. Coordinates/position/direction – Read/plot coordinates. Reflect/translate shapes. Symmetry. Angles of turn. Directions. Converting units – convert between metric units for length/mass/ capacity. Ratio and proportion – scaling recipes and scaling problems. FUNCTIONAL MATHS TASKS</p>

	FUNCTIONAL MATHS TASKS	Length and perimeter – units of length, calculate perimeter of 2D shapes and composite shapes. FUNCTIONAL MATHS TASKS			FUNCTIONAL MATHS TASKS	
Maths - SLD	Four lessons per week to follow skills area: (1.) Understanding number – place value and vocabulary (2.) Number – calculations (3.) Measures including time (4.) Money					
	One lesson per week to follow topic themes below:					
	Where we live – local Grids Coordinates Map of parks / playgrounds	Where we live – England Directions	Habitats Reading scales Temperature Comparisons	Habitats Reading scales Temperature Comparisons	The Beach Patterns	The Beach Fractions
Science	Biology Topic 3 – Getting the energy your body needs. Chemistry Topic 3 – Explaining Physical changes. Physics Topic 3 – Exploring contact and non-contact forces.			Biology Topic 4 – Looking at plants and ecosystems. Chemistry Topic 4 – Explaining chemical changes. Physics Topic 4 - Magnetism and Electricity.		
Sport and Leisure	Sport Invasion Games 1 Football/ Touch Rugby Leisure SAQ/ Interval/ Fartlek/ Continuous/ Circuit/ Group exercise training	Sport Invasion Games 2 Basketball/ Netball/ Handball Leisure Rowvember – Fitness Suite Fitness Health and Wellbeing	Sport Net Wall Games 1 Sitting Volleyball Leisure Yoga/Health walks/Fitness suite Health and Wellbeing Football/ Benchball/ Dance	Sport Target Games Dodgeball/ Inclusive Sports (Boccia/ New Age Kurling) Leisure OAA – Orienteering Health and Wellbeing Touch Rugby/ Frisbee/ Arrows Archery	Sport Striking and Fielding Leisure Athletics Health and Wellbeing Golf/ Dodgeball/ Fitness Suite	Sport Net Wall 2 Tennis/ Table Tennis Leisure Athletics Health and Wellbeing Rounders/ Boxercise/ Multi- Sports

	Health and Wellbeing Capture the Flag/ Netball/ Table Tennis	Flag Football/ Goalball/ Yoga				
Humanities	WW1 + WW2 - What happened - Important people - Remembrance		Roots - Where we live - Local area - Local history		Royal Family - Current royal family - Roles and responsibilities	
Computing	Word processing skills, emails and e-Safety.	Programming – giving commands and using repeat commands. Logo	Databases – using sort and filter tools to extract data. – creating graphs from data. Excel	Coding – Creating simple games. Espresso/ Scratch	Modelling – changing variables within spreadsheets. Excel	Creating animations. Pivot Animator
Design Technology (NB double lessons swap groups after Term 3)	‘Ball Puzzle game’ Design and make a personalised game. Making a frame and adding a window.	‘Acrylic Pen Holder’ Thermoplastics. Using heat to shape plastic. 3D printing.	‘Tin Can Robots’ Introducing working with metal. Cutting and shaping. Fixtures and fittings.	‘Ball Puzzle game’ Design and make a personalised game. Making a frame and adding a window.	‘Acrylic Pen Holder’ Thermoplastics. Using heat to shape plastic. 3D printing.	‘Tin Can Robots’ Introducing working with metal. Cutting and shaping. Fixtures and fittings.
Cooking and Nutrition (NB 3 LBs delivered as taught as double lessons)	Diet, Energy & Protein Theory: Eatwell guide, nutrients, energy & protein Skills: knives, hob, kettles, grating, baking, handling eggs Recipes: Savoury rice, mini carrot cakes & veg frittata	Vitamins & Minerals and food choice Theory: Vitamin A, D, B-group, calcium, iron & sodium Skills: knives, hob, frying, simmering, boiling water, grating, rubbing-in, forming &	Carbohydrates & Planning Recipes Theory: Sources, types & functions of carbs, Experience planning healthy main meal Skills: kneading, oven, mixing, portioning, shaping, handling raw meat Recipes: Pizza wheels, turkey burgers, fajitas			

		shaping & the grill Recipes: Pasta bake, chilli con carne, curry, fruit scones				
PSHE	Self-Awareness and Managing Feelings	Self-Care, Support and Safety	Changing and Growing	Healthy Lifestyles	Careers	The World I Live In
Art	Calligraphy	Press Print	Appliqué	Worn and Decayed	Worn and Decayed	Paper Collage
Music	Stomp	Radio	The Blues	Reggae	Steel Pans	DJ (subject to Curriculum bid approval)
Ethics	Christianity: What challenges do Christian ways of life present to people like me?	Christianity: What challenges do Christian ways of life present to people like me?	Famous people of Faith	Famous people of Faith	Hinduism – What is it like to follow a Hindu way of life in Britain today?	Hinduism – What is it like to follow a Hindu way of life in Britain today?