

	LB1 LB2	LB3 LB4	LB5 LB6		
English-	Bad Guys	Charlie & The Chocolate Factory	Revolting Rhymes		
Core	Writing focus:	Writing focus:	Writing focus:		
school	Recount	Book review-opinion writing	Diary Entry writing		
	Information writing	Descriptive writing	Newspaper article- creative writingPersuasive writing		
	Instruction writing	 Comparative writing 			
	Persuasive writing	 Diary writing- narrative writing 	 Instruction writing 		
	Creative writing	 Information writing 	 Letter writing- informal and formal 		
	Descriptive writing	Newspaper article	• rhyme		
	Email – formal and	 Instruction recipe writing 	SPAG focus:		
	informal	SPAG focus:	Tenses- past tense		
	SPAG focus:	 Comparative conjunctions 	Speech marks		
	Capital letters	 Superlatives and imperative verbs 	 Adjectives 		
	Full stops	 1st person narrative 	 Similes & antonyms 		
	 Punctuation 	 Punctuation and layout in non-fiction 	Time connectives		
	 Word class- nouns, 	Time connectives	Drama focus:		
	adjectives and verb	Drama focus:	Hot-seating		
	Drama focus:	Hot seating	 Freeze frames 		
	Small group role pla	• In the Manner of the Word	Role play		
	Drama games	Object focus	 Playscript 		
	 Hot seating 	Guided tour	 Charades- Drama games 		
	Freeze frame	Roll on the wall			

English-	English- This is Me		Planet	Earth	The World	d Around Me	
SLD	SLD EMS curriculum		SLD EMS Curriculum		SLD EMS Curriculum		
	AQA Tasks:		AQA Tasks:		AQA Tasks: 110247 110444 112082 71534		
	119180		110266				
	116173		106934				
	117710		74984				
	Kinetic letters		Kinetic letters		78936		
	Phonics/function	onal vocab	Phonics/functional vocab		7.5555		
	Colourful Sema		Colourful Semantics		Kinetic letters		
	Colodital Scille	arrecs	Colodital Schlandes		Phonics/functional Vocab		
					Colourful Semantics		
					Colouriul Semantics		
Maths -	Place value –	Multiplication	Place value – rounding, ordering	Addition & Subtraction –	Multiplication and division –	Problem solving with 4 ops	
Core	counting	and division –	and comparing. Graphs and charts – bar charts,	written methods, inverses, estimation and checking	formal written methods. Solve problems.	One-and two-step problems. Coordinates/position/direction	
School	on/back, value of digits,	repeated addition, mental	tables, pie charts, line graphs,	Money – add/subtract	Place Value – negatives,	- Read/plot coordinates.	
	finding	methods, sharing	real life graphs.	money, giving change, £ and	Roman Numerals	Reflect/translate shapes.	
	more/less,	Properties of	Comparing/totalling/interpreting	p. notation	Time – 12-24 hr analogue	Symmetry. Angles of turn.	
	multiples,	2D/3D shapes,	data.	Fractions – compare and	and digital clocks. Converting	Directions.	
	odd/even.	inc. nets. Classify and sort shapes.	Time – sequencing events, calendar events. Converting 12-	order fractions. Calculations with fractions.	time. Reading time and solving problems.	Volume – volume of 3D shapes and composite shapes.	
	Addition &	Fractions – unit	24hr digital/analogue.	Mass/capacity/temperature -	Percentages – percentages	Ratio and proportion – scaling	
	Subtraction –	and non-unit	Decimals – calculations with	measuring. Reading scales.	of amounts.	recipes and scaling problems.	
	number bonds,	fractions,	decimals (inc. money)	Probability – vocabulary,	Fraction/decimal/percentage	Converting units – convert	
	missing numbers,	equivalent	Sequences – number patterns,	probability scale, probability	equivalence.	between metric units for	
	mental and	fractions. Length and	times tables, counting patterns. FUNCTIONAL MATHS TASKS	of events. FUNCTIONAL MATHS	Area (and perimeter) – 2D shapes and composite	length/mass/capacity. FUNCTIONAL MATHS TASKS	
	written	perimeter – units	TONCHONAL MATHS TASKS	TASKS	shapes. Read and interpret	TONCHONAL WATES TASKS	
	methods.	of length,		IAJKJ	timetables. Averages –		
	Money –	calculate			mean, median, mode and		
	recognise/use	perimeter of 2D			range.		
	coins, give	shapes and composite			FUNCTIONAL MATHS		
	change	shapes.			TASKS		

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Maths - SLD	(1.) Understand	Angles and construction – Recognise, measure and draw angles. Parallel lines. FUNCTIONAL MATHS TASKS r week to follow skill ing number – place week to follow topic	alue and vocabulary (2.) Number –	· calculations (3.) Measures includ	ding time (4.) Money		
	Toys Sorting and classifying	Toys Shopping lists Wish lists Adding totals	Days, months, seasons Recording using tally charts and bar charts	Days, months, seasons Calendar events	Animals and plants Data handling	Animals and plants Symmetry in nature	
Science	Biology Topic 1 – Animal and Plant Cells Chemistry Topic 1 – Mixing, dissolving and separating solutions and solids. Physics Topic 1 – Forces and their effects.			Biology Topic 2 – Eating, drinking and breathing. Chemistry Topic 2 – Elements, Mixtures and compounds. Physics Topic 2 – Energy transfers and sound.			
Sport and Leisure	Sport Invasion Games 1 Football/ Touch Rugby Leisure SAQ/ Interval/ Fartlek/ Continuous/ Circuit/ Group exercise training	Sport Invasion Games 2 Basketball/ Netball/ Handball Leisure Rowvember — Fitness Suite Fitness Health and Wellbeing Flag Football/ Goalball/ Yoga	Sport Net Wall Games 1 Sitting Volleyball Leisure Yoga/ Health walks/ Fitness suite Health and Wellbeing Football/ Benchball/ Dance	Sport Target Games Dodgeball/ Inclusive Sports (Boccia/ New Age Kurling) Leisure OAA – Problem Solving Health and Wellbeing Touch Rugby/ Frisbee/ Arrows Archery	Sport Striking and Fielding Leisure Athletics Health and Wellbeing Golf/ Dodgeball/ Fitness Suite	Sport Net Wall 2 Tennis/ Table Tennis Leisure Athletics Health and Wellbeing Rounders/ Boxercise/ Multi- Sports	

	Health and Wellbeing Capture the Flag/ Netball/ Table Tennis							20
Humanities	Humanities Skills - Timelining - Map skills - Direction - Understanding the world			Kings and Qi - Past and - Trad - Mor - Progr			Into the Wild - Environment and nature - Seasons and climate - Responsibility	
Computing	Familiarisation of school network – evaluation of software. (Cover e-Safety and safety in the computer suite)	Creating a presentation - including digita photography ar research on the internet.	l d		What is a database Creating graphs. Excel	_	• – Giving commands to an onscreen turtle.	e-Safety and use of emails.
Design Technology	'Working with Wood' Health & Safety in the workshop. Use of hand tools and basic machine tools. Using softwood and hardwood. Designing and making a pencil holder.	'Shape and Forr Using layers to create a calenda frame. Using colours ar contrast.	Exploring propert Making an acrylic	ies of plastics.	'Toy Cars' Experimenting with mad designs. Being safe a simple – ma a rolling toy for a child.	d Pract mark	oden Robots' icing more accurate ing and cutting. ng it individual.	'Coat Hooks' Practical projects for particular purposes.
Cooking and Nutrition	Introduction to Basic skills &	-	iry, Alternatives & Modifying Recipes	Food Choice Maki		1		

(NB 3 LBs	Theory: layout o	f food	Theory: dairy & the		Theory: food c	hoices,				
delivered as	room, equipmen	t,	alternatives, sources of		seasoning, flav	ouring,				
timetabled as	expectations for	working,	protein & alternatives,		presentation.					
double lessons)	mybicite & salety, Eather way		ways recipes can be modified.		Skills: knives, h	•				
					frying, draining					
	Skills: knives, ket	-	Skills: k	nives, weighing,	raw chicken, pe					
	grater, peelers, h			ing, grating,	blitzing, formin	g,				
	(frying/boiling/si		_	spreading, grill,	blenders.					
	oven (baking), m	ixing &		ing, dividing,	Recipes: Stir-fr	• •				
	stirring.		handling fish. Recipes: Pizza toast,		vegetable curry, koftas					
	Recipes: Cousco	-			choice week.					
	vegetable soup,	savoury		s/bean burgers,						
	crumble		breakta	st muffins						
PSHE	Self-	elf- Self-Care, Changing and Gi		d Growing Healthy Lifestyles		Careers	The World I Live In			
	Awareness	Support and		!						
	and	Safe	tv							
	Managing		•							
	Feelings									
Art	Primary and	Printing-	Block	Natural	Forms	Nat	ural Forms	Wax relief/Batik	Weaving	
	Secondary	and S	tick						_	
	Colours									
Music	Musical	Pitch	n /	Rhytl	nm	Hip Hop		Ukulele	African Drumming	
	Elements	Keyboar	d Skills	,						
		,								
Ethics	Christianity –	Christia	nity –	Judaism – Wha	Judaism – What is it like to		What is it like to	Islam – What is it like to	Islam – What is it like to	
	What do What do follow a Jewish way of life in Christians Christians Britain today?		way of life in	follow a Jewish way of life		follow a Jewish way of life	follow a Jewish way of life in			
			Britain t			in Britain today?	Britain today?			
	believe?	believe?	What		•	Sittam today.		,	,	
	What do I	do I bel								
	believe?									

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