

## Year 10 Curriculum Overview

	LB1	LB2	LB3	LB4	LB5	LB6
<b>English – Core school</b>  <b>OCR Entry Level Accreditation</b>	<b>Macbeth:</b> Abridged versions of the play Film adaptations of the play  Character analysis Review of the play- statement of opinion Character review- Lady Macbeth Review of PGL- personal opinion Letter writing- creative writing Comparisons of the film versions/text  PGL- week residential trip Review of the residential – coursework task- informative writing  <b>Weekly focus on Functional Skills -English Entry Level 2 Booklets</b> Weekly Focus- 1:1 reading/Nessy Reading & Spelling using ICT Individualised <b>interventions</b> - Toe-by-Toe/Phonics/ HFW as fitting for individual students. Class reader- <b>Drop Everything and Read text</b> -once a week  <b>OCR Accreditation- working towards</b>	<b>Nonfiction texts:</b> adverts and persuasive writing- speeches and opinion  Persuasive language/ vocabulary Opinion writing using persuasive language Persuasive speeches Travel writing- writing to describe and inform Purpose, audience & context  <b>Weekly focus on Functional Skills - English Entry Level 2 Booklets</b> Weekly Focus- 1:1 reading/Nessy Reading & Spelling using ICT Individualised <b>interventions</b> - Toe-by-Toe/Phonics/ HFW as fitting for individual students. Class reader- <b>Drop Everything and Read text</b> - once a week	<b>Poetry:</b> Poetry forms- popular poetry/poetry in music/ poetry from different cultures/poetry past and present  Writing own poetry- limericks, descriptive poetry Nature inspired poetry Using rhyme and rhythm Using structure and voice  <b>Weekly focus on Functional Skills - English Entry Level 2 Booklets</b> Weekly Focus- 1:1 reading/Nessy Reading & Spelling using ICT Individualised <b>interventions</b> - Toe-by-Toe/Phonics/ HFW as fitting for individual students.	<b>Hatchet- the novel:</b>  Novel study of the text- class reader- reading and written work taken from study on the text.  Diary writing Narrative writing Descriptive writing- imagery and description First person narrative Writing to inform- information writing/fact files Creative writing  <b>Weekly focus on Functional Skills -English Entry Level 2 Booklets</b> Weekly Focus- 1:1 reading/Nessy Reading & Spelling using ICT Individualised <b>interventions</b> - Toe-by-Toe/Phonics/ HFW as fitting for individual students. Class reader- <b>Drop Everything and Read text</b> -once a week  <b>OCR Accreditation- working towards</b>		



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<p><b>English - SLD</b></p> <p><b>AQA Unit Award Scheme</b></p>	<p><u>All about Me-</u> _AQA Unit Award Scheme Tasks</p> <p><b>Reading</b> 74033- Making a personal passport</p> <p><b>Writing</b> 111377- Personal profile with support 83383- Factual Writing 74033- Making a personal passport 111221-Functional English- writing with support</p> <p><b>Speaking &amp; Listening</b> 110637- Speaking and listening: answering questions</p> <p><b>Weekly lesson focus:</b> Kinetic Letters/handwriting/fine motor control</p>	<p><u>Travel</u> AQA Unit Award Scheme Tasks</p> <p><b>Reading</b> 73061- Listening to a story</p> <p><b>Writing</b> 74973- Writing a letter with support 90322- Writing to inform and describe 83383- Factual writing 105774- Walking safely- independent travel</p> <p><b>Speaking &amp; Listening</b> 73061- Listening to a story 71847- using a service bus</p> <p><b>Weekly lesson focus:</b> Kinetic Letters/handwriting/fine motor control Phonics development/1:1 reading/Nessy Learning and Oxford Owl</p>	<p><u>The Community</u> AQA Unit Award Scheme Tasks</p> <p><b>Reading</b> 71186- Recognising and Using signs for the 999 emergency services 114203-Real life heroes- the emergency services with support 116970- Literacy in the community</p> <p><b>Writing</b> 114203-Real life heroes- the emergency services with support 116970- Literacy in the community 111719- Making a programme for a theatre performance with support</p> <p><b>Speaking &amp; Listening</b> 95757- Information for leisure</p>	

	Phonics development/1:1 reading/Nessy Learning and Oxford Owl Speaking and listening skills Colourful Semantics <b>FUNCTIONAL ENGLISH TASKS</b>	Speaking and listening skills Colourful Semantics <b>FUNCTIONAL ENGLISH TASKS</b>	74845- Using a Café 116998- Using shopping facilities 114203-Real life heroes- the emergency services with support  <b><u>Weekly lesson focus:</u></b> Kinetic Letters/handwriting/fine motor control Phonics development/1:1 reading/Nessy Learning and Oxford Owl Speaking and listening skills Colourful Semantics <b>FUNCTIONAL ENGLISH TASKS</b>			
<b>Maths - CORE</b>  <b>OCR Entry Level Accreditation</b>	Properties of number, place value – read, write, order and compare numbers. Rounding numbers. Estimation and approximation. Multiplication, multiples and factors.  <b>FUNCTIONAL MATHS TASKS</b>	Number calculations. Four operations + and - with positive and negative numbers and decimals. X and ÷ 2-digits by 1-digit. Inverse operations. Sequences. Formulae.  <b>FUNCTIONAL MATHS TASKS</b>	Shapes and solids – sort, classify and describe 2D and 3D shapes. Horizontal and vertical lines of symmetry in shapes. Transformations – rotations, reflections and translations. Read and mark scales.  <b>FUNCTIONAL MATHS TASKS</b>	Measure – heights, lengths, weights. Perimeter and area of rectilinear shapes. Direction and turns. Angles – acute, obtuse, reflex and right angles – draw and measure them.  <b>FUNCTIONAL MATHS TASKS</b>	Equivalent fractions. Calculate fractions of quantities. Order 1-digit decimals. Finding percentages of amounts (2-digit numbers). Solve proportion problems – adapting recipes.  <b>FUNCTIONAL MATHS TASKS</b>	Money – use £ and p notation. Give change up to £2. Find start/end/duration times for events. Use conversion facts to solve time problems. Use 12/24 hr clock notation. Read and write time for analogue clocks. Read travel timetables. Read scales including negative numbers. <b>FUNCTIONAL MATHS TASKS</b>
<b>Maths - SLD</b>	Recognising and ordering numbers; place value Basic number skills using board games, games and activities	Telling the time – o'clock, half hour, quarter hour 2D shapes and their properties Positional maths	Sort and classify objects – Venn diagrams, Carroll Diagrams Measures – lengths, weighing, capacity			

<b>AQA Unit Award Scheme</b>	Recognising coins and coin matching to amounts Money Time: Days, months and seasons Repeating patterns Ordinal numbers <b>FUNCTIONAL MATHS TASKS</b>	Collecting and representing data – lists, tables, tally Addition and subtraction (2-digits) <b>FUNCTIONAL MATHS TASKS</b>	Reading scales Representing data – bar chart, pictogram Money – adding coins, finding totals <b>FUNCTIONAL MATHS TASKS</b>			
<b>Science</b>	AQA Entry level award. Biology Units B3 – Control Systems, B4 - Fooling your senses, B5 - Gasping for breath, Chemistry Units C3 - Everything in its place, C7 – Let’s get together, Physics Units P4 – Hot stuff, P5 - Alternative energy, P11 – Fly me to the moon, Coursework First draft.					
<b>Sport and Leisure</b>	<b>Sport</b> Invasion Games 1 Football/ Touch Rugby  <b>Leisure</b> SAQ/ Interval/ Fartlek/ Continuous/ Circuit/ Group exercise training  <b>Health and Wellbeing</b> Capture the Flag/ Netball/ Table Tennis	<b>Sport</b> Invasion Games 2 Basketball/ Netball/ Handball  <b>Leisure</b> Rowvember – Fitness Suite Fitness  <b>Health and Wellbeing</b> Flag Football/ Goalball/ Yoga	<b>Sport</b> Net and Wall 1 Sitting Volleyball  <b>Leisure</b> Leadership – AQA Unit 116498  <b>Health and Wellbeing</b> Football/ Benchball/ Dance	<b>Sport</b> Target Games Dodgeball/ Inclusive Sports  <b>Leisure</b> Fencing  <b>Health and Wellbeing</b> Touch Rugby/ Frisbee/ Arrows Archery	<b>Sport</b> Striking and Fielding  <b>Leisure</b> Athletics  <b>Health and Wellbeing</b> Golf/ Dodgeball/ Fitness Suite	<b>Sport</b> Net and Wall 2 Tennis/ Table Tennis  <b>Leisure</b> Athletics  <b>Health and Wellbeing</b> Rounders/ Boxercise/ Multi-Sports
<b>Computing (Y10 and Y10/Y11 SLD)</b>	<b>Coding/ Programming –</b> Either using basic codes including loops and nested loops or using variables and conditionals. <b>Minecraft Education or Espresso Coding</b>	<b>Digital photography.</b> In the style of Andy Warhol. <b>Publisher/ PowerPoint/ Picasa</b>	Creating and interrogating <b>databases.</b> <b>Excel</b>	<b>e-Safety.</b>	<b>(Research and ) Presentations –</b> Create presentations using PowerPoint.	Creating and writing formulae in a spreadsheet including SUM, +, and -. <b>Excel</b>



<b>Design Technology</b> (NB double lessons swap groups after Term 3)	'Battery Buggies' Motors and gears. Metal work chassis and trims. <b>Trip to RML</b>	'Mobile Phone Holder' Working to specific dimensions. More shaping and forming with acrylic.	'Clocks Project' History of clocks. Analogue vs digital. Aesthetics and design. Robot Arm tasks.	'Battery Buggies' Motors and gears. Metal work chassis and trims. <b>Trip to RML</b>	'Mobile Phone Holder' Working to specific dimensions. More shaping and forming with acrylic.	<b>10TB / 10HS</b> 3D printing Micro:bit programming
<b>Cooking and Nutrition</b> (NB timetabled as a double lessons so only 3 learning blocks across the year)	Kitchen Management (AQA 118381) Making Tea & Coffee (AQA 83522) Celebration Cakes	Preparing Simple Meals (AQA 85238)				
<b>PSHE</b>	Self-Awareness and Managing Feelings	Self-Care, Support and Safety	Changing and Growing	Healthy Lifestyles	Careers	The World I Live In
<b>Art</b>	Drawing and Painting, One Point Perspective, Sculpture, Arts Inspiration (AQA)		Drawing and Painting, One Point Perspective, Sculpture, Arts Inspiration (AQA)		Drawing and Painting, One Point Perspective, Sculpture, Arts Inspiration (AQA)	
<b>Music</b>	Arts Award Bronze Part A: Take Part		Arts Award Bronze Part C: Arts Inspiration		Arts Award Bronze Part B: Be the Audience	
<b>Drama</b>	Introduction to KS4 Drama	Arts Award: Script Project	Character Designing Project	Historical Fiction Project (Pt1)	Historical Fiction Project (Pt2)	Performance Project
<b>Ethics</b>	Diversity in Society (AQA)	Diversity in Society (AQA)	Diversity in Society (AQA)	Religion and Ethics Pt 1 (AQA)	Religion and Ethics Pt 1 (AQA)	Religion and Ethics Pt 1 (AQA)
<b>Humanities</b>	Languages - Duolingo - Sign language - Culture explore		History - Conflict Resolution - Government		Geography - Passport around the world	
<b>Enterprise</b>	Year 10 students run an Enterprise Business, called Friars Pit Stop. On rotation throughout the year, they spend a term on each of the activities that make the business run successfully. They learn about hygiene in the kitchen, follow recipes to make cakes and muffins and keep the kitchen clean and tidy. In the Pit Stop Cafe, they set up the tables, greet and welcome customers, take orders, serve customers with their cake and drinks orders, calculate the bills					



and tidy away afterwards. The finance group keep track of the income and expenditure of the business; keeping the books and doing the banking. The students also have the opportunity to go to Tresham College, where they experience lots of different activities and taster sessions.

DT: Product Packaging – boxes for protection, branding and transport. Point of Sale and Marketing fixtures.  
Assembling boxes from laser-cut templates.