

Friars Academy Year 9 CEIAG LB Planning

	Topic	Evidence/Evaluation Criteria	Learning Outcomes	GB	Framework outcomes
Developing yourself through careers, employability, and enterprise education	Understanding work	Using Famous people, e.g. Authors, sports people, look at how their careers have developed.	By completing this task pupils will be able to: <ul style="list-style-type: none"> • I can explain what work is. • I can discuss different views about work. • I know why work is important. • I have looked at famous people and how their pathway developed. 	1 3 6 7	3
Developing your careers management and employability skills	Planning for the future	You can make an informed decision after assessing the choices and opportunities open to you. Watch video clips from local colleges Look at websites of providers. Prepare for a guidance interview.	By completing this topic, students will be able to: <ul style="list-style-type: none"> • Understand the role of Careers advisor. • Take part in discussions for future options. • Identify my aspirations. • Identify some options for the future. • Prepare for a guidance interview. • Attend the interview. • Attend my Transition review. 	1 3 7 8	14
	Who can Help?	You can use family and friends to access advice and information and can appreciate the role of impartiality and sources of partiality. You take part in employer led activities to develop your networking skills. Know who can help and advise me.	By completing this topic, students will be able to: <ul style="list-style-type: none"> • Identify the influential people who can support their decision making. • Know who can help and advise me. • Attend careers events. • Use JED • Use National Careers Website. • Record on WRL Log 	1238	10

		You can show how to make an informed decision based on looking at a range of saving products, you can show how to get the most from a personal budget, understand and use financial words.	By completing this topic, students will be able to: <ul style="list-style-type: none"> • Recognise things that influence their spending decisions. • Suggest ways of saving money. • Identify terms used in banking. • Identify some financial words. • Identify sensible approaches to making spending decisions. 	1 6 7	13
	Self-assessment	You can be positive, flexible, and well prepared to move into Key Stage 4 I can make informed choices. I can review my skills. Attend my review and discuss my action plans.	By completing this topic, students will be able to: <ul style="list-style-type: none"> • Attend transition meetings. • Make informed choices. • Say what they need to consider when choosing any subject options. • Review their skills. • Attend reviews. • Discuss their action plan 	1 5 6 8	17