



## Accreditation Results 2022 / 2023

### Year 11 Cohort

<p style="text-align: center;"><b>Number of Students on roll: 26</b></p>
<p style="text-align: center;"><b>OCR Entry Level - English</b></p> <p style="text-align: center;">Number of Students entered: 21 (81%) &amp; of those: 11 students gained an entry level 2 (52%) 10 students gained an entry level 3 (48%) <b>21 students achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>OCR Entry Level - Maths</b></p> <p style="text-align: center;">Number of Students entered: 18 (69%) &amp; of those: 2 students gained an entry level 2 (11%) 16 students gained an entry level 3 (89%) <b>18 students achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>OCR Entry Level - Science</b></p> <p style="text-align: center;">Number of students entered: 18 (69%) &amp; of those: 17 students gained an entry level 2 (94%) 1 student gained an entry level 3 (6%) <b>18 students achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>AQA Unit Award Scheme</b></p> <p style="text-align: center;">Number of students entered: 26 (100%) All students received accreditation in units such as:</p> <ul style="list-style-type: none"><li>British Money</li><li>Introduction to Religious Festivals</li><li>Making Spaghetti Bolognese</li><li>Telling The Time</li><li>Work Experience</li><li>Experiencing Shelters &amp; Habitats</li><li>Healthy Living: Personal Hygiene</li><li>Our Environment</li><li>Keeping Safe</li><li>Using The Internet Safely</li><li>Digital Photography</li><li>Transitioning to Post-16 Provision</li><li>Addition and Subtraction</li><li>Crime Scene Investigation</li><li>Football Skills</li><li>Maths: Data Handling</li><li>Making a Greeting Card with Support</li><li>Measurement: Weighing and Balancing</li><li>Road Safety</li><li>Science: Human Growth &amp; Change</li><li>Teamwork in a Mini Enterprise</li><li>Using A Café</li><li>Minecraft Education: Coding Fundamentals</li></ul>

## Male / Female Analysis

<b>Number of boys on roll: 17</b>	<b>Number of girls on roll: 9</b>
<p style="text-align: center;"><b>OCR Entry Level - English</b></p> <p>Number of boys entered: 14 (82%) &amp; of those:            7 boys gained an entry level 2 (50%)            7 boys gained an entry level 3 (50%)  <b>14 boys achieved their forecast grade or above (100%)</b></p>	<p style="text-align: center;"><b>OCR Entry Level - English</b></p> <p>Number of girls entered: 7 (78%) &amp; of those:            4 girls gained an entry level 2 (57%)            3 girls gained an entry level 3 (43%)  <b>6 girls achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>OCR Entry Level - Maths</b></p> <p>Number of boys entered: 12 (71%) &amp; of those:            1 boy gained an entry level 2 (8%)            11 boys gained an entry level 3 (92%)  <b>12 boys achieved their forecast grade or above (100%)</b></p>	<p style="text-align: center;"><b>OCR Entry Level - Maths</b></p> <p>Number of girls entered: 6 (67%) &amp; of those:            1 girl gained an entry level 2 (17%)            5 girls gained an entry level 3 (83%)  <b>6 girls achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>OCR Entry Level - Science</b></p> <p>Number of boys entered: 12 (71%) &amp; of those:            12 boys gained an entry level 2 (100%)  <b>12 boys achieved their forecast grade or above (100%)</b></p>	<p style="text-align: center;"><b>OCR Entry Level - Science</b></p> <p>Number of girls entered: 6 (67%) &amp; of those:            5 girls gained an entry level 2 (83%)            1 girl gained an entry level 3 (17%)  <b>6 girls achieved their forecast grade or above (100%)</b></p>
<p style="text-align: center;"><b>AQA Unit Award Scheme</b></p> <p>Number of boys entered: 17 (100%)            All boys received accreditation in the various units</p>	<p style="text-align: center;"><b>AQA Unit Award Scheme</b></p> <p>Number of girls entered: 9 (100%)            All girls received accreditation in the various units</p>