



# Cultural Capital

<p>What Is Cultural Capital</p>	<p>Ofsted describe Cultural Capital as the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.</p> <p>Cultural capital is a way to develop a range of skills, behaviours, experiences, and diversities that allow our students to learn about and name things that are for many, outside their daily experience and prepare them to live and thrive in modern Britain.</p>
<p>What are our aims for Cultural Capital at Friars Academy?</p>	<p>At Friars Academy, cultural capital is embedded through our curriculum.</p> <p>Our aims for students are:</p> <ul style="list-style-type: none"> <li>• Students will be able to appreciate and understand other cultures, and feel comfortable in their own cultural identity.</li> <li>• Cultural Capital will be evident in all areas of the curriculum and will include diversity and representation of all religious groups and genders, as they move throughout the school.</li> <li>• As a school we can facilitate experiences and exposure to cultures other than their own, so that our students are prepared to live and thrive in an ethnically diverse modern Britain.</li> <li>• As a school we are aware of, and take full part in events, where appropriate in our local community.</li> <li>• That Barriers to enrichment activities such as clubs and trips are removed.</li> <li>• Students are exposed to role models of ethnically diverse backgrounds.</li> <li>• A range of pastoral support that is available to support a wide range of student’s needs.</li> <li>• Students are supported by being a restorative approaches school.</li> <li>• Students are supported by a range of communication methods, suitable for them.</li> </ul>
<p>Our Students and families</p>	<p>Our students and their families represent different cultures and ethnic groups. We aim to ensure the achievements and cultures of our students’ heritage is represented throughout our curriculum and enrichment activities.</p>
<p>How Cultural Capital is weaved into our Curriculum</p>	<p>Cultural capital is evident in our curriculum through our aims to give our students the key skills and tools to:</p> <ul style="list-style-type: none"> <li>• Cross the road safely either unaided or with very little adult support.</li> <li>• Prepare simple recipes (with adult supervision as needed).</li> <li>• Use money to make purchases in a shop.</li> <li>• Take care of their own personal hygiene.</li> <li>• Develop speaking, listening and communication skills in a range of contexts, to enable our students to compete with peers in career pathways and job interviews.</li> <li>• Be safe online and on their phones.</li> <li>• Make purposeful friendships with others.</li> <li>• Develop careers aspirations and the key skills necessary to step into the world of work.</li> <li>• Experience a residential trip and clubs.</li> <li>• Provide opportunities to explore new activities, to question, curiosity and creativity.</li> <li>• Ensure that our students are able to transfer skills, e.g. maths into their life beyond school by for example, understanding simple finance and banking</li> <li>• Enable students to understand and explore the pressures that influence their financial decision making, and possible consequences for themselves and others of poor choices.</li> <li>• Equip our students with the knowledge and skills to improve their life chances.</li> <li>• Develop their understanding of using pastoral support to improve mental health and wellbeing, self-esteem and confidence.</li> </ul>
<p>Monitoring</p>	<p>Cultural Capital in school will be monitored by the Head of school SMT and faculty leaders.</p>