



Accreditation Results 2021 / 2022

Year 11 Cohort

<p style="text-align: center;">Number of Students on roll: 28</p>
<p style="text-align: center;">GCSE – Maths</p> <p style="text-align: center;">Number of Students entered: 1 (4%) & of those: 1 student gained level 5 (100%) 1 student achieved their forecast grade or above (100%)</p>
<p style="text-align: center;">OCR Entry Level - Maths</p> <p style="text-align: center;">Number of Students entered: 20 (71%) & of those: 2 students gained an entry level 2 (10%) 18 students gained an entry level 3 (90%) 20 students achieved their forecast grade or above (100%)</p>
<p style="text-align: center;">OCR Entry Level - English</p> <p style="text-align: center;">Number of Students entered: 23 (82%) & of those: 8 students gained an entry level 2 (35%) 15 students gained an entry level 3 (65%) 23 students achieved their forecast grade or above (100%)</p>
<p style="text-align: center;">OCR Entry Level - Science</p> <p style="text-align: center;">Number of students entered: 20 (71%) & of those: 2 students gained an entry level 1 (10%) 7 students gained an entry level 2 (35%) 11 students gained an entry level 3 (55%) 20 students achieved their forecast grade or above (100%)</p>
<p style="text-align: center;">OCR Entry Level - History</p> <p style="text-align: center;">Number of Students entered: 19 (68%) & of those: 11 students gained an entry level 2 (58%) 8 students gained an entry level 3 (42%) 19 students achieved their forecast grade or above (100%)</p>
<p style="text-align: center;">AQA Unit Award Scheme</p> <p style="text-align: center;">Number of students entered: 28 (100%) All students received accreditation in units such as:</p> <ul style="list-style-type: none">Digital PhotographyMaking Biscuits With SupportProgramming From ScratchOur Place in SpaceCareer PlanningPreparing For An InterviewGrowing Plants Using Recycled Materials With AssistanceIntroduction To The MosqueWriting: Non-chronologicalSafety In The KitchenUsing Formulae & Graphs in SpreadsheetsTransitioning To Post-16 ProvisionMulti-Sensory Experience Of The Season

Male / Female Analysis

Number of boys on roll: 22	Number of girls on roll: 6
GCSE – Maths Number of boys entered: 1 (5%) & of those: 1 boy gained level 5 (100%) 1 boy achieved their forecast grade or above (100%)	GCSE – Maths Number of girls entered: 0
OCR Entry Level - Maths Number of boys entered: 17 (77%) & of those: 2 boys gained an entry level 2 (12%) 15 boys gained an entry level 3 (88%) 17 boys achieved their forecast grade or above (100%)	OCR Entry Level - Maths Number of girls entered: 3 (50%) & of those: 3 girls gained an entry level 3 (100%) 3 girls achieved their forecast grade or above (100%)
OCR Entry Level - English Number of boys entered: 18 (82%) & of those: 6 boys gained an entry level 2 (33%) 12 boys gained an entry level 3 (67%) 18 boys achieved their forecast grade or above (100%)	OCR Entry Level - English Number of girls entered: 5 (83%) & of those: 2 girls gained an entry level 2 (40%) 3 girls gained an entry level 3 (60%) 5 girls achieved their forecast grade or above (100%)
OCR Entry Level - Science Number of boys entered: 16 (73%) & of those: 1 boy gained an entry level 1 (6%) 6 boys gained an entry level 2 (38%) 9 boys gained an entry level 3 (56%) 16 boys achieved their forecast grade or above (100%)	OCR Entry Level - Science Number of girls entered: 4 (67%) & of those: 1 girl gained an entry level 1 (25%) 3 girls gained an entry level 3 (75%) 4 girls achieved their forecast grade or above (100%)
OCR Entry Level - History Number of boys entered: 16 (73%) & of those: 11 boys gained an entry level 2 (69%) 5 boys gained an entry level 3 (31%) 16 boys achieved their forecast grade or above (100%)	OCR Entry Level - History Number of girls entered: 3 (50%) & of those: 3 girls gained an entry level 3 (100%) 3 girls achieved their forecast grade or above (100%)
AQA Unit Award Scheme Number of boys entered: 22 (100%) All boys received accreditation in the various units	AQA Unit Award Scheme Number of girls entered: 6 (100%) All girls received accreditation in the various units